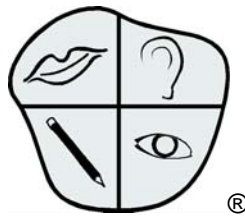


#1 Subject: Asking the Spirit to teach me how to teach is a sure thing!



Dear Betty Ann,

Finally, I am getting back to you regarding your "script" questions as well as our discussion about ***asking the Spirit to make "good" teachers of us***. I've been busy with Convention Workshop Descriptions, preparing for the first Convention which is in Cincinnati (such a wonderful group is there, like your group in Massachusetts; you dear ones have entered my heart), as well as preparing several "***Letters to Teachers***" for the web and/or to send out as e-mails to any who want them.

Letters to Teachers is an ongoing project; more will be prepared and posted, so occasionally you may wish to check the web for new ***Letters***. They are real e-mails from and to Moms, their questions and my responses. They deal with many issues, but always they zero in on the fact that ***teaching is first spiritual; that believing and obeying the Truth that "God will guide us into all Truth" is how we enter into knowledge about all our Truth-needs ... even our truth about teaching needs!*** The Spirit must support us as we teach or write or whatever we do, since human wisdom won't get us into Truth. I praise Him for His words of wisdom, marveling at His thoughts, understanding some things for the first time myself!

Gratefully, God keeps leading me into obedience: ***I've come to see that I don't compile a list of intellectual ideas***, like a treatise, a creed, a dogma about teaching (even if the list contains precepts that are true) ***and call my compilation "faith-filled walking in obedience."*** For example, the true intellectual idea that ***I may trust God in every situation*** remains intellectual until ***I trust God to help me help my child overcome his careless attitude toward honesty***. Only then have I entered into faithful obedience. Faith is Obedience; Obedience is Faith; ***True Knowledge about God's trustworthiness may be obtained only by faithful obedience***. Saying it another way: intellectually, I may *know about* God's Truth and never eat its fruit; spiritually, ***I may eat the fruit of God's Truth by obeying it!***

Truth can be possessed quickly if I walk in it quickly, having nothing to do with arranging and posing, but having only to do with faith-filled obedience. I may become a great spelling teacher overnight simply by following what He sets before me! I obey; He fills up my need with His fullness! I've also come to understand that spiritual "knowing" that comes by obeying gives me Spirit-filled ability to "comfort others in their need," because I've been "comforted in my need." I pray I may be filled with the knowledge of His will in all these things, that I may truly know the Truth by obeying whatever the Spirit sets before me. I pray the same for you, dear Betty Ann.

So, is not teaching ... say spelling ... first spiritual? Is it not one of those "believing God and acting accordingly" needs every home schooling Mom has among many? Would the Spirit of Truth ask us to trust Him to supply all our needs in this regard, then not do it? ***Is it not the Spirit Who provides "ability to teach," not a curriculum? Asking a "curriculum - a plan, or program, or body of information, or expert, or philosophy" to teach me how to teach is disobedience, since a curriculum cannot "supply all my needs" (though a curriculum may be set before me ... due to my asking/trusting the Spirit to teach me how to teach). But it is He Who***

is giving me ability to teach ... giving me wisdom to achieve what He has put in my heart for my children ... all according to His Faithful Word. The wisdom of this world denies that a soul can come to God and become fully equipped for the work God has purposed for her, that a person can become a free soul depending only on God to accomplish His will.

If I do not obey what God sets before me, and I always know by His Spirit if I am following Him, my lack of obedience testifies that I do not believe God speaks truthfully. Oh, how even writing these words hurts my heart; how contrite I become acknowledging my sin in this regard. Again, **I rejoice because God never fails.** I'm back to square one. It is a sure thing that He will supply all my needs! It is a sure thing I can trust Him! It is a sure thing I can obey Him. Victory, victory, victory! **Asking the Spirit to teach me how to teach is a sure thing!**

Here are answers to your "about the script" questions:

1. On page 6-120, and thereafter, introduce each multi-letter phonogram by its phonogram name, which is the same as its sound name. You'd say something like this: "This phonogram's sound name is 'ee(deep)'. We call it '**The deep ee(deep)**' for dictation purposes: **"SAY & WRITE 'The deep ee(deep)'."**

Some phonogram names may be more than one sound, like sounds "**oo**(boot, foot, door)," which is phonogram **oo3**'s dictation name. Testimony from many is that the script is working well. If you have any questions about any sound, or about teaching any phonogram, please call. **Teaching "purity of sound" is the central pillar of explicit phonogram study:** learning pure sounds give phonograms their usefulness for cleaning up speech and spelling.

2. A "PS" code in Part Two has nothing to do with "points" or "scoring"; its purpose is the same as you learned in Part One. It's a "heads up" to the teacher about the "script's guided instruction." This is what should go through your mind as you look at a page of script and see PS 5: **"I see a PS 5. That means these words are already scripted to engage the whole TEAM: the speaking and hearing TEAM members already invite the doing and seeing TEAM members to join in attaining understanding."**

Or your mind should think this: **"I see a PS 3 in a textbox. That means the script guides only the speaking and hearing TEAM members to participate. I must think of how to invite the doing and seeing TEAM members to join the speaking and hearing TEAM members (I must decide on actions that will interpret the meaning of these words, actions the *doing and seeing* members will perform as the *speaking and hearing* members perform!)"** In this way, you will **"TURN** all '**SAY only**' scripts into '**SAY & DO**' scripts for the benefit of the whole **TEAM**, simultaneously and optimally engaging all four of your child's God-designed neurological learning avenues!

If you and they don't invite the **doing TEAM member** to act out the **speaking member's words**, only two out of four neurological learning avenues are functioning; only half the brain's learning power, as God created it to learn, is partaking of knowledge! **All teaching should engage a child's whole brain!** I know of so many testimonies of children who have "come to obedience and knowledge" through this God-designed way of teaching. "Bye-Bye" nagging, telling over and over, perpetually reminding, building up resentment, lying ... those practices and attitudes that inescapably come from evolutionary Phonics' fleshly-minded *conditioned response* "I will control you, so do as I say" method of instruction.

Joe will call you regarding your third question. He knows about "colon cleanses" and such. He won't get to it today since we are going to Great Falls to see the "kids and grandkids." Yippee! I guess Shane (Daddy of our three granddaughters) shot a deer yesterday and one today in what is called a "damage hunt." In case you haven't heard the term, it's a special hunt authorized by Fish, Wildlife and Parks to harvest deer that are too plenteous compared to their feeding supply.

Being interpreted, "Hunters, keep them from dying from starvation. Put them in your freezer and eat them!"

Joe and I are always glad to talk with you and are pleased you freely ask for help. We also are blessed by your godliness. Please continue to pray for us.

Love and Prayers,

Sharon Madsen

P.S. Thanks to Sherry Frattini for editing ***Letters to Teachers***, thereby improving my understanding of the inseparable oral/ written English Grammar partnership.

info@madsenmethod.com 800-640-3607 www.madsenmethod.com