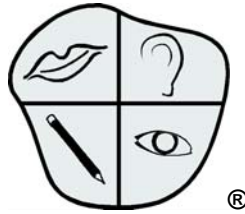


Learning Is Neurological



In their writings about home instruction, our forefathers did not use superfluous tirades of **educationese** [the jargon associated with the field of education], promoting terms and practices meant to confuse and weaken society. The parent-teacher did not glory in theoretical approaches to teaching and learning, but practiced tried and true, godly principles.

Historically, educational tirades and theories have come from agenda-driven and often atheistic, therefore deceitful, social and political activists. Consequently, truth-driven individuals and groups must craft counter terms that expose fallacies by magnifying the truth.

Thus, **Line & Precept Education Foundation®** presents a workshop entitled, **Learning Is Neurological**. In it, the presenter clearly define the historically verifiable, fruit-bearing results our forefathers achieved by asking students to learn by using in tandem all four of their neurological language-learning avenues. She teaches how we can duplicate their instructional method, therefore their same fruit-bearing results.

The presenter further amplifies these truths by exposing “how” and “why” all students experience *failure* and *loss* when asked by a curriculum and/or teacher [method of instruction] to learn their language by using only half of their God-given neurological language-learning faculties, which is what the fruitless and evil evolutionary method of instruction called “*Conditioned Response Instruction*,” known to most as “*Phonics*,” intentionally requests.

Request a FREE **Learning Is Neurological** CD or DVD.

www.madsenmethod.com 800-640-3607 info@madsenmethod.com

We thank Sherry Frattini for editing these Articles.