

The Script's "Numerically Coded System" Guarantees All Students Learn Optimally

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The script signals expected "**neurological performances**" by using a **numerical coded system**.

The first instructional question the numerical coded system answers is this: **What neurological performance does the script ask the student to give?** **PS** means **Performance System**. The answer is this:

A **SAY ONLY** neurological performance is numerically coded as **PS 3**.

A **DO ONLY** neurological performance is numerically coded as **PS 1**.

A **SAY & DO** neurological performance is numerically coded as **PS 5**.

The second instructional question the numerical coded system answers is this: **When do I have to add DOING or SAYING to the script?** The answer is this:

When the script calls for a **SAY ONLY** neurological performance (numerically coded as **PS 3**), the teacher knows she has to provide a **DOING** script to go along with SAYING. The provided DOING script turns PS 3 into PS 5, which guides the student to give the required full-spectrum neurological response.

When the script calls for a **DO ONLY** neurological performance (numerically coded as **PS 1**), the teacher knows she has to provide a **SAYING** script to go along with DOING. The provided SAYING script turns the PS 1 into a PS 5, which guides the student to give the required full-spectrum neurological response.

When the script calls for a **SAY & DO** neurological performance (numerically coded as **PS 5**), the teacher knows she does not have to provide an additional script.

The numerically coded system helps the teacher *see at a glance* if she must provide additional words to implement the script. Therefore, she guarantees that her student uses all four of his neurological avenues (speak, hear, do, see) each step of the way so his learning is optimal. This is essential, since this method of instruction works for all students only when they simultaneously connect all four neurological avenues.

We like the fact that the teacher knows when she has to add DOING or SAYING; the numerically coded system tells her. Otherwise, she might forget.

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