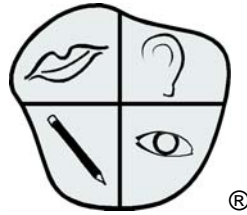


**Subjects: Why should I read *Letters to Teachers*?
Do *Letters to Teachers* answer *Frequently Asked Questions (FAQ)*?
How do *Letters to Teachers* provide a “Course of Study?”**



Let us share with you an e-mail a parent from Kentucky wrote about ***Letters to Teachers***.

Dear Sharon,

I have just spent probably over an hour reading “*Letters to Teachers*” from your website. What a help! (It reminds me of working in the garden on a sunny day and a child brings me a cold glass of lemonade. I didn’t realize I was thirsty, but the cold treat was a source of instant refreshment. I could go further with this...*Drinking at the Springs of Living Water, happy now am I, my soul they satisfy...*).

God’s Word of Truth constantly reminds me that the Say and Do method is the way to direct my children and their thinking, but sometimes I fail to acknowledge I have gotten off course and a reminder of the truth is greatly appreciated. I can only imagine the hours you have invested in responding to our questions. Thank you for your time, interest, and efforts!

I think anything that brings one Mom closer to another Mom who is using the Madsen Method is beneficial. I believe *Letters to Teachers* does this, because it is true that if one has a question, chances are someone else has the same question, and we all glean from your response(s).

I don’t know about others, but I don’t often check back to the website. Could you send out a general e-mail for the times when you have posted a new response on the “*Letters to Teachers*” link? I think that would be so beneficial.

God bless you in all you do,

Erin

As you noticed above, the ***Letters to Teachers*** are e-mail exchanges between parents and me.

1. They are discussions of teaching, parenting, and spiritual topics.
2. They define expectations for guided instruction and self-study, and they discuss the means of attaining proficiency in both.
3. They contain ***clarifications as well as practical applications of our tried and true, scriptural and remarkable, explicit whole-brain way of teaching.***
4. They dwell on the spiritual and historical premises undergirding why and how we educate our children, so we understand and attain God’s goal of instruction:

I Tim. 1:5 “The goal of instruction is love out of a pure heart, a good conscience, and faith unfeigned.” (The New American Standard Bible)

5. Above all they point to the Spirit's Revelation...the only reliable Source of Wisdom...available from the One Who *supplies all our need in harmony with His riches in glory in Christ Jesus*. As we learn to trust and obey God our Savior, increasingly we live this Truth! Praise His Name forever!

In conclusion, since Letters to Teachers address Frequently Asked Questions that deal with:

- 1) ***How to teach the whole-brain way,***
- 2) ***How to follow an explicitly scripted sequence of instruction, and***
- 3) ***How to teach any person using this way and this sequence...***

...these Letters provide a correct and levelheaded Course of Study to anyone new to this old method of instruction!

For this reason, I suggest you print each *Letter* and insert it into a notebook—so each is handy, inviting you to revisit its precepts—and so you won't feel you must read, digest, and retain all *Letters* in one setting!

These *Letters* embrace many godly persons' insights and concerns, and I, as well as those who write to me, have been challenged and changed by considering them. By God's grace, you and I are in the trenches together, believing God's Word, and working out our salvation. I thank all who have shared their "trenches" with me.

Letters to Teachers is an opportunity for you to listen in on some of what we are learning in the trenches...what together we currently understand about godliness as related to parenting and teaching...especially teaching English!

New Letters to Teachers are posted as they are received, reviewed, and permission to post them is granted. Currently, #00-#26 are posted.

Please call or e-mail anytime. Joe and I desire to hear from you, and working with you is never a one-way street. Truly, in Him we encourage and build up one another in the Faith.

Love and Prayers in Christ Jesus,

Joe & Sharon Madsen

P.S. Thanks to Sherry Frattini for editing ***Letters to Teachers***, thereby improving my understanding of the inseparable oral/written English Grammar partnership.

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